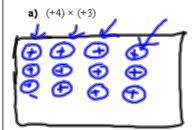
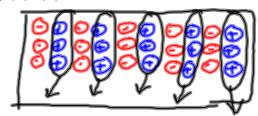
Unit 2 Final Exam Review

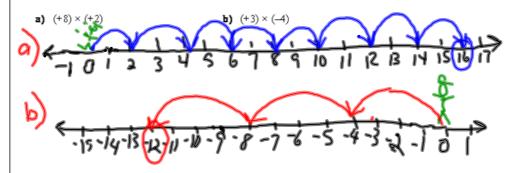
1. Use coloured tiles to find each product.



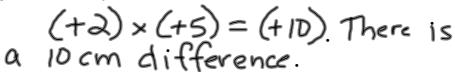
b) $(-5) \times (+3)$



2. Use a number line to find each product.



The ice on Matthew's skating pond melted 2 cm every day for 5 days. Use integers to find the change in the depth of the ice after 5 days.



- 4. Find each product.
 - a) (+2)(-9)
- b) (-2)(-6)

-14

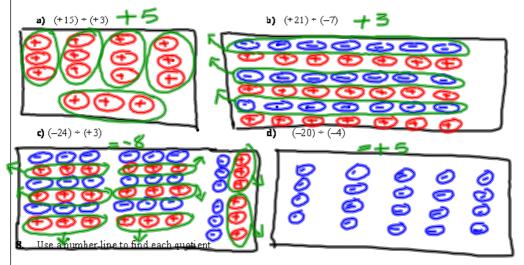
- **d)** (-1)(-1)(-1)
- e) (-1)(+5)(-1)(+5)

Name Date

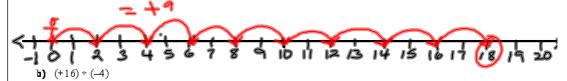
6. Use these integers: -1, +6, -8, +3, -2 to find which two have the greatest product and which two have the least product?

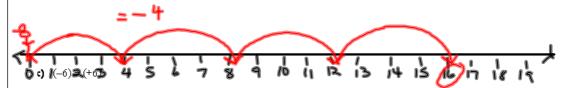
$$(+6)(-8) = -48$$
 (least)
 $(+6)(+3) = +18$ (greatest)

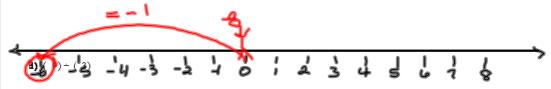
7. Use coloured tiles to find each quotient.

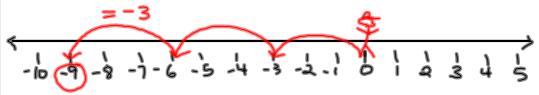


a) (+18) ÷ (+2)









9. The triple jump is a track and field event where an arhlete takes a running start, then completes three jumps in succession. Jane records a distance of 18 m for her triple jump. What was the average distance of each jump?

$$(+18) \div (+3) = (+6)$$

The average distance of each jump 15 6m.

- III. Divide.
 - **a)** (-100) ÷ (-10)

+10

d) (-42) ÷ (-6)

- **b)** (-72) ÷ (+9)
 - -8
- **e)** (0) ÷ (-6)
- c) (+56) ÷ (-7)
- **f)** (-9)÷ (+9)
- 11. Maya recorded the noon temperature each day for a week. What was the mean temperature?

the average temp.



0+3 7+0 -17+1 -16+-3 -14+5

12. Evaluate. Show all steps.

$$\begin{array}{c} (-3) + (-14) + (-2) \\ (-3) + (+7) \\ = +4 \end{array}$$

h)
$$\frac{24:(6)-1}{4-1}$$
 $\frac{-5}{-5}$ $\frac{1}{-5}$

$$\frac{36}{(-5)\times 2+4} = \frac{36}{-10+4} = \frac{36}{-6} = -6$$

Name Date

i)
$$\frac{4(-5)+[28+(-4)]}{5\times(-2)+1}$$

= $\frac{(-20)+(-7)}{-10+1}$
= $\frac{27}{-9}$
= $\frac{27}{-9}$