

## Unit 6 Final Exam Review

1. Use a model to solve each equation. Verify the solution.

a)  $7 + 2x = 1$

b)  $3 = 5c - 2$

a)  $7 + 2x = 1$

b)  $3 = 5c - 2$

$x = -3$

$1 = c$

Verify:

$7 + 2x = 1$   
 $7 + 2(-3)$   
 $= 7 + (-6)$   
 $= 1$

Verify:

$3 = 5c - 2$   
 $5(1) - 2$   
 $= 5 - 2$   
 $= 3$

2. Jack and Diane went to the movies. They each paid the same amount for an admission ticket. Together, they spent \$12 on snacks. The total cost of admission and snacks for Jack and Diane was \$26. How much was each admission ticket?

Write an equation that represents this problem. Then solve it.

$2a + 12 = 26$   
 $- 12 \quad -12$

$\frac{2a}{2} = \frac{14}{2}$

$a = 7$

Admission was \$7 each.

3. Solve each equation.

a)  $4x = 32$       b)  $-35 = -5p$       c)  $-8a + 11 = 27$       d)  $6x - 7 = -19$       e)  $\frac{n}{3} - 2 = 10$

f)  $6f - 15 = -45$       g)  $15 = 10 + 2b$       h)  $\frac{t}{4} = 7$       i)  $\frac{f}{-6} = 10$       j)  $-17 + \frac{n}{-3} = 9$

$$\begin{aligned} \text{a)} \quad 4x &= 32 \\ \frac{4x}{4} &= \frac{32}{4} \\ x &= 8 \end{aligned}$$

$$\begin{aligned} \text{b)} \quad -35 &= -5p \\ \frac{-35}{-5} &= \frac{-5p}{-5} \\ 7 &= p \end{aligned}$$

$$\begin{aligned} \text{c)} \quad -8a + 11 &= 27 \\ -11 \quad -11 & \\ \hline -8a &= 16 \\ \frac{-8a}{-8} &= \frac{16}{-8} \\ a &= -2 \end{aligned}$$

$$\begin{aligned} \text{d)} \quad 6x - 7 &= -19 \\ +7 \quad +7 & \\ \hline 6x &= -12 \\ \frac{6x}{6} &= \frac{-12}{6} \\ x &= -2 \end{aligned}$$

$$\begin{aligned} \text{e)} \quad \frac{n}{3} - 2 &= 10 \\ +2 \quad +2 & \\ \hline 3 \times \frac{n}{3} &= 12 \times 3 \\ n &= 36 \end{aligned}$$

$$\begin{aligned} \text{f)} \quad 6f - 15 &= -45 \\ +15 \quad +15 & \\ \hline 6f &= -30 \\ \frac{6f}{6} &= \frac{-30}{6} \\ f &= -5 \end{aligned}$$

$$\begin{aligned} \text{g)} \quad 15 &= 10 + 2b \\ -10 \quad -10 & \\ \hline 5 &= \frac{2b}{2} \\ \frac{5}{2} &= b \end{aligned}$$

$$\begin{aligned} \text{h)} \quad 4 \times \frac{t}{4} &= 7 \times 4 \\ t &= 28 \end{aligned}$$

$$\begin{aligned} \text{i)} \quad -6 \times \frac{f}{-6} &= 10 \times -6 \\ f &= -60 \end{aligned}$$

$$\begin{aligned} \text{j)} \quad -17 + \frac{n}{-3} &= 9 \\ +17 \quad +17 & \\ \hline -3 \times \frac{n}{-3} &= 26 \times -3 \end{aligned}$$

4. Write an equation you can use to answer each question. Solve the equation. Verify the solution.

a) Five more than two times a number is 17. What is the number?

$$\begin{aligned} \text{a)} \quad 2n + 5 &= 17 \\ -5 \quad -5 & \\ \hline 2n &= 12 \\ \frac{2n}{2} &= \frac{12}{2} \\ n &= 6 \end{aligned}$$

Verify:

$$\begin{aligned} 2n + 5 &= 17 \\ 2(6) + 5 & \\ = 12 + 5 & \\ = 17 & \end{aligned}$$

b) Six less than five times a number is 29. What is the number?

$$\begin{aligned} \text{b)} \quad 5n - 6 &= 29 \\ +6 \quad +6 & \\ \hline 5n &= 35 \\ \frac{5n}{5} &= \frac{35}{5} \\ n &= 7 \end{aligned}$$

Verify:

$$\begin{aligned} 5n - 6 &= 29 \\ 5(7) - 6 & \\ = 35 - 6 & \\ = 29 & \end{aligned}$$

5. The Grade 8 students had a graduation dinner. They paid a flat rate of \$125 for the use of the hall, plus \$13 for each student who attended. The total cost of the dinner was \$944. How many students attended the dinner?

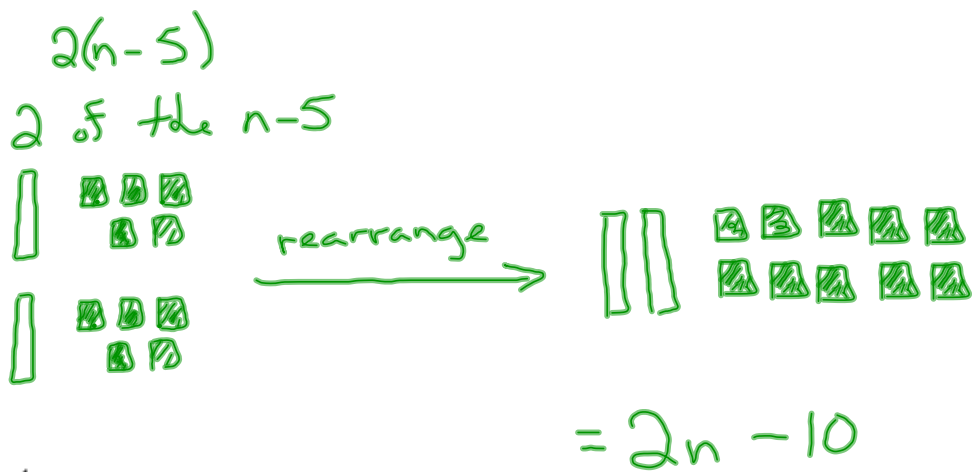
$$\begin{array}{r} 13n + 125 = 944 \\ - 125 \quad -125 \\ \hline \end{array}$$

$$\frac{13n}{13} = \frac{819}{13}$$

$$n = 63$$

63 students attended the dinner.

6. Draw algebra tiles to show that  $2(n-5)$  and  $2n-10$  are equivalent.



7. Expand.

a)  $3(-x + 8)$

b)  $-4(6 - e)$

c)  $-3(11y + 7)$

d)  $7(5n - 4)$

e)  $-9(-4 - 7c + 10)$

a)  $3(-x + 8)$

$= -3x + 24$

b)  $-4(6 - e)$

$= -24 + 4e$

c)  $-3(11y + 7)$

$= -33y - 21$

d)  $7(5n - 4)$

$= 35n - 28$

e)  $-9(-4 - 7c + 10)$

$= 36 + 63c - 90$

$= 63c - 54$

8. Lottery tickets are sold by a local charity to raise money for cancer research. Each ticket costs \$100. Some people pay with a \$100 bill and some pay with a \$100 cheque. Write two expressions you can use to calculate the total amount of money collected. Let  $b$  represent the number of \$100 bills received. Let  $c$  represent the number of \$100 cheques received.

$$\begin{array}{cc} 100b & 100c \\ \uparrow & \uparrow \\ \$ \text{ in bills} & \$ \text{ in cheques.} \end{array}$$

①  $100b + 100c$

②  $100(b+c)$

9. Solve each equation using the distributive property.

a)  $5(a+2) = -5$

$$\begin{array}{r} 5a + 10 = -5 \\ -10 \quad -10 \end{array}$$

$$\frac{5a}{5} = \frac{-15}{5}$$

$$a = -3$$

b)  $4(p-6) = -4$

$$\begin{array}{r} 4p - 24 = -4 \\ +24 \quad +24 \end{array}$$

$$\frac{4p}{4} = \frac{20}{4}$$

$$p = 5$$

c)  $-5(q-11) = 70$

$$\begin{array}{r} -5q + 55 = 70 \\ -55 \quad -55 \end{array}$$

$$\frac{-5q}{-5} = \frac{15}{-5}$$

$$q = -3$$

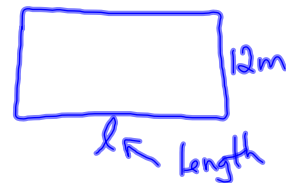
10. Scott bought 54 m of fencing to enclose a rectangular plot of land. The width of the rectangular plot is 12 m. Assume Scott uses all the fencing. What is the length of the rectangular plot of land? Choose a variable to represent the length. Write an equation, using the distributive property, and solve it.

$$2(l+12) = 54$$

$$\begin{array}{r} 2l + 24 = 54 \\ -24 \quad -24 \end{array}$$

$$\frac{2l}{2} = \frac{30}{2}$$

$$l = 15$$



The length of the plot of land is 15m.

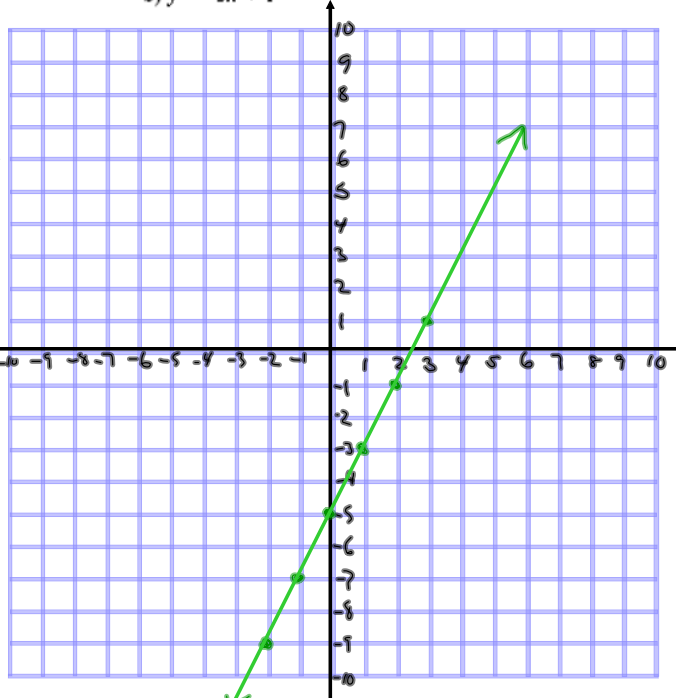
11. Complete a table of values and then graph the equation.

a)  $y = 2x - 5$

b)  $y = -3x + 1$

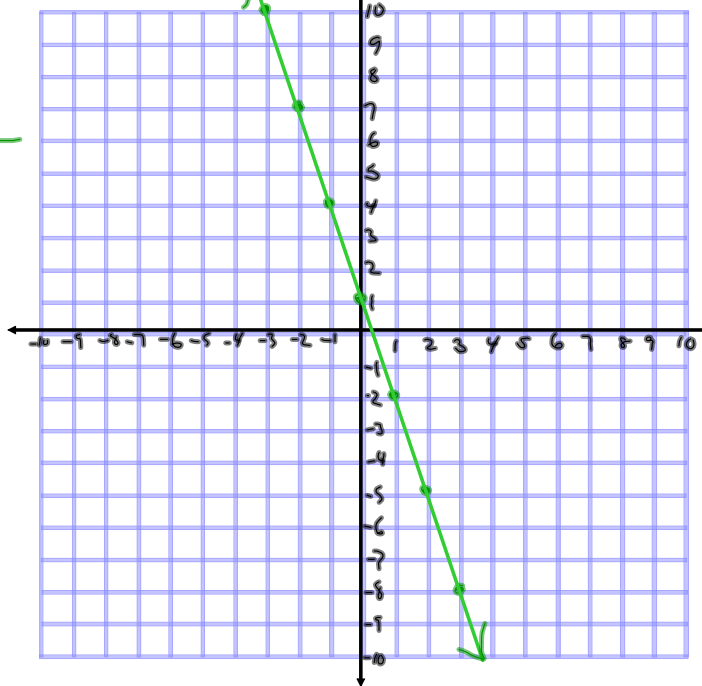
a)  $y = 2x - 5$

x	y
-3	-11
-2	-9
-1	-7
0	-5
1	-3
2	-1
3	1



b)  $y = -3x + 1$

x	y
-3	10
-2	7
-1	4
0	1
1	-2
2	-5
3	-8



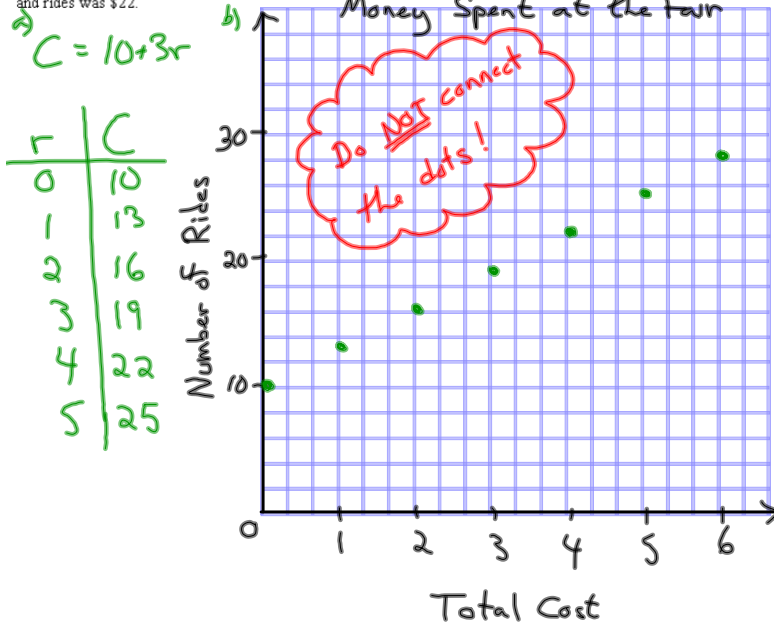
12. These ordered pairs are in the same linear relation.  $(-3, -11), (-2, -9), (-1, \quad), (0, -5), (\quad, -3), (2, \quad), (3, \quad)$   
Find the missing numbers in the ordered pairs. Describe the strategy you used.

Using a table of values, since the  $x$  values are increasing by 1 and it is a linear relation, the  $y$  values should also be increasing by a constant amount.

x	-3	-2	-1	0	1	2	3
y	-11	-9	-7	-5	-3	-1	1

$\uparrow +1$   $\uparrow +1$   $\uparrow +1$   $\uparrow +1$   $\uparrow +1$   $\uparrow +1$   
 $\downarrow +2$   $\downarrow +2$   $\downarrow +2$   $\downarrow +2$   $\downarrow +2$   $\downarrow +2$

13. The cost of admission to a fair is \$10, plus \$3 per ride. An equation for this relation is  $C = 10 + 3r$ , where  $r$  represents the number of rides a person goes on, and  $C$  represents the total cost of admission and rides.
- Make a table of values for the relation.
  - Graph the relation.
  - Describe the relationship between the variables in the graph.
  - Find the ordered pair on the graph that shows the number of rides Josh went on when his cost of admission and rides was \$22.



c) As the number of rides increase by one, the Total Cost increases by \$3. This creates a linear relation.

d) If  $C = 22$ . In this case we could use the equation, the graph, or the table of values to get the number of rides. BUT, most times we should use the equation!!

$$C = 10 + 3r$$

$$22 = 10 + 3r$$

$$-10 \quad -10$$

$$\frac{12}{3} = \frac{3r}{3}$$

$$4 = r$$

Josh went on 4 rides.